Morning Meeting – Activity (Week 6)

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| Subject | Teacher | date | time / period |
| ELA | Dana Ewing | 2/22 – 2/25 | 9:00 – 9:10 |

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| standards | CC.1.1.K.C - Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| outcomes/  objectives | Given a set of word wall words in a game of four corners, TSWBAT verbally identify and pronounce the words to 100% accuracy. |
| methods | 1. Choose four word wall words on which to focus every day. Tape each of those words up in a different corner of the classroom, visible to the students. 2. Read each word with the class while pointing underneath the first sound. 3. Explain to the students that at the beginning of each round, they will quietly choose one corner of the room in which to stand as I count to 10 in the middle with my eyes closed. Then, without peeking, I will call out one of the words, and the students in that corner must come sit down. 4. Emphasize that whenever I call out a word, the students must repeat that word back to me before moving to sit down. 5. Have one student demonstrate how to sit down quietly and appropriately before beginning the activity. 6. To close out the activity, have the students all repeat each word as a class. |
| MATERIALS | Four word signs, tape |
| Differentiation | For visual learners, I will make each word on a differently colored, bright piece of paper to easily distinguish. I will also remind the students of the words by writing them on the board and reviewing at the start of the activity. |
| asssessment | Formative – verbal recall and reading of the words  Summative – eventually a word wall assessment |
| What did you add to the lesson to make it your own? | The students have had practice recognizing word wall words in the past, but I created more of a game and only focused on four words each day to increase the repetition and fluency of those specific words. |

Reflection

Were the students motivated to participate completely in the activity?

Can the students read the word wall words correctly without my help?

Was my pacing good?

Did I read the word wall words clearly and explain direction well?

What would I do differently?