

# Dana Ewing

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## EDUCATION

Grove City College, Grove City, PA

- **B.S. in PreK-12 Special Education with PreK-4 Elementary Education** **May 14, 2022**
  - **Grades 5-6 Education add-on**
- **GPA: 3.99/4.00**

## STUDENT TEACHING EXPERIENCE

**6<sup>th</sup> Grade Learning Support, Grove City Middle School, Grove City, PA** **March 21, 2022 – May 4, 2022**

- Planned a novel unit on *A Long Walk to Water* by Linda Sue Park to scaffold students' comprehension skills, such as questioning the author, summarizing main ideas, and implementing text evidence.
- Implemented strategies from *Notice and Note: Strategies for Close Reading* by Kyleen Beers and Robert E. Probst to assist students in analyzing author's purpose.
- Diversified assessment by directing students to create a board game that would require players to describe character motives, retell plot events, identify conflicts, and analyze resolutions from the story.
- Introduced students to acrostic poems, haikus, and odes through explicit examples and interactive responses.
- Developed trusting relationships with students through positive classroom interactions.
- Generated study plans with students for various content areas in a resource setting.
- Crafted small group stations using self-created games and stories to aide with students' recognition and proficiency in statistical concepts.
- Utilized task analysis checklists to break down the process of solving one-step equations with a variable.
- Customized mnemonics to assist students in remembering the locations of countries for their geography tests.

**Kindergarten, West Middlesex Area School District, West Middlesex, PA** **January 18, 2022 - March 17, 2022**

- Instructed students in an outer space unit plan using various fiction and nonfiction children's trade books that incorporated content vocabulary.
- Engaged students in simulations and experiments that scaffolded understanding of science concepts.
- Fostered an environment of acceptance and communication through Responsive Classroom methods, including various morning greetings and activities that utilized ELA and math concepts.
- Conducted class meetings to address challenging behaviors, allowing students to discuss and propose their own solutions as a group.
- Attended ESAP meetings to address specific behavioral needs.
- Communicated clearly and efficiently with parents through Class Dojo.
- Introduced a Heggerty program incorporating the Orton-Gillingham letters program to support emergent literacy.
- Incorporated physical activity into math lessons to address restlessness and challenging behaviors.
- Encouraged creative writing and modeled editing skills through conferences with each student.

## FIELD EXPERIENCE

**Completed over 200 hours of field/observation experiences**

**August 2018 – December 2021**

Grove City Area School District, Grove City, PA:

- Practiced intrinsic motivation and classroom management skills for students with **autism in 2<sup>nd</sup>-5<sup>th</sup> grades**.
- Created math games and memorization strategies for basic math facts in a **1<sup>st</sup> grade** classroom.

Moniteau School District, West Sunbury, PA:

- Explained two-step equations to a **10<sup>th</sup> grade learning support** classroom using a new notecard technique.
- Provided specific, positive reinforcement when managing behavior in a **10<sup>th</sup>-12<sup>th</sup> grade life skills** classroom.

Norwin Area School District, Irwin, PA:

- Worked with **K-4<sup>th</sup> grade** students in a **life skills** classroom with individualized curriculums.
- Conducted the Edmark Reading Program and assessed a **2<sup>nd</sup> grade** student's sight word and vocabulary growth.

Clairview School (Westmoreland Intermediate Unit), Greensburg, PA:

- Analyzed behavior intervention plans for **9<sup>th</sup>-12<sup>th</sup> grade** students in an **emotional support** classroom.

Queen of Angels Catholic School, Irwin, PA:

- Compared the elements of public and **private schools** and became acquainted with **3<sup>rd</sup> grade** students over lunch.

West York Area School District, York, PA:

- Designed online materials for a **6<sup>th</sup>-8<sup>th</sup> grade technology support** teacher using tools like Microsoft Sway, Google Forms, Canva, Nearpod, and Gynzy.

Oakview Elementary School, Stoneboro, PA:

- Constructed and taught a group unit plan on energy in a **5<sup>th</sup> grade science** classroom.

## TEACHING-RELATED EXPERIENCE

### **Grove City College Resident Assistant**

**August 2020 – Present**

- Accommodated the needs of 36 upper class student residents to provide an individualized, positive living experience for each student while adhering to the college behavior policies in the dorm building.
- Mentored residents through one-on-one conversations.
- Organized events for residents that fit with the vision of the Residence Life Office.

### **Grove City College Teacher's Assistant**

**January 2020 – December 2021**

- Compiled packets for secondary education curriculum classes.
- Edited student teaching documents for a supervisor with 100% accuracy.
- Graded digital assignments and displayed scores in a visually simple way.

### **Council for Exceptional Children, President**

**August 2019 – September 2021**

- Contacted guest speakers to educate and further the professional development of Grove City College students.
- Arranged fundraising events to benefit Young Life Capernaum.
- Volunteered at New Life Baptist Church as a chaperone for the Night to Shine dance.

### **Pine Springs Camp Counselor, Jennerstown, PA**

**May 2019 – August 2019**

**May 2021 – August 2021**

- Creatively decorated cabins to provide a fun and enriching environment.
- Planned and led activities for large groups of people to build an atmosphere of teamwork and friendship.
- Prevented and resolved conflicts with clear expectations while maintaining confidentiality.
- Responsibly communicated with parents and guardians to establish trust.

### **Grove City Alliance Church AWANA Leader**

**September 2020 – December 2020**

- Conducted a functional behavior assessment for a child in 1<sup>st</sup> grade with Down syndrome who demonstrated frequent elopement.
- Replaced the child's challenging behavior with reactions that would allow the child to achieve his same function in a healthier way.

## HONORS/MEMBERSHIPS

- Dean's List with High Distinction (2018-2022)
- Charles S. MacKenzie Student Aid Fund Scholarship
- Marcia Manning Christian Scholarship
- Youth Mental Health First Aid Certified
- Special Education Certification Scholarship Endowment
- Callahan Special Education Scholarship
- Scroll and Key Honorary
- Kappa Delta Pi Honorary